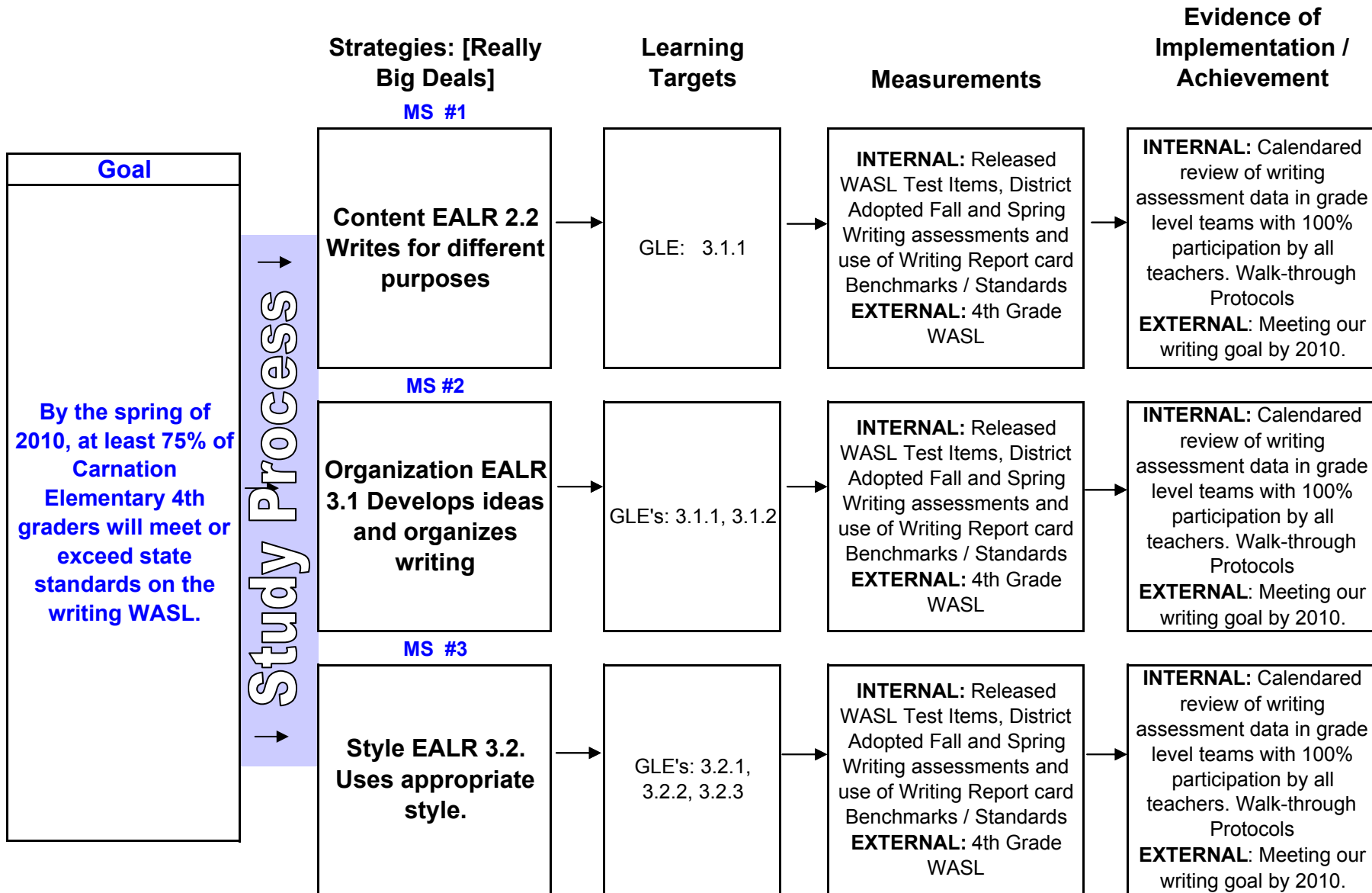


Writing Action Plan Summary Sheet for 2008 - 2010



All identified G.L.E.'s will be measured by appropriate grade level "Evidence of Learning" assessments; please refer to the SIP Tool 3.0 for specific action step information.

Writing Action Plan for 2008 - 2010

School Improvement Goal:
Writing

By the spring of 2010, at least 75% of Carnation Elementary 4th graders will meet or exceed state standards in writing on the WASL.

Strategies:
Really Big Deals

Content - EALR 2.2: Students will be able to clearly write for different purposes
Organization - EALR 3.1: Develops ideas and organized writing
Style - EALR 3.2: Students will be able to use appropriate style in their writing

Rationale:

This strategy will be emphasized in all Carnation Elementary classrooms. This has become a targeted strategy based on our WASL writing data review by the staff. G.L.E. 3.1.1 (Analyzes ideas, selects a narrow topic, and elaborates using specific details and/or examples) will be assessed using the grade level evidence of learning in grades K-5, as indicated in this G.L.E.

Task #	Timeline	Activities to Achieve this Goal Strategy:	Professional Development	Resources Available	Who Is Responsible	Monitor Effectiveness & Progress Made
A	April 2008 to June 2010	Developing all school writer's notebooks . The goal of this activity is to help students narrow and develop their topics. In addition, these notebooks promote a school wide culture of writing and develop the joy of writing in both teachers and students.	Spring staff sharing on Writer's notebooks.	Lucy Calkings and Ralph Fletcher writing programs and all school adopted supplemental writing materials	All CE teachers	Grade level meetings on writing notebook progress & sharing of student work samples
B	April 2008 to June 2010	Train staff, students, and families on the concept of " layered elaboration ". Teachers teach that each new sentence "adds to or develops the thought like rings around a bull's-eye."	OSPI "Elaboration: Strategic Teaching to Improve Student Writing in Grades 3-5"	OSPI Elaboration Writing Modules at various grade levels & "Elaboration: Strategic Teaching"	All CE teachers & Ms. Wendy Ward	Grade Level Discussions and Calendar both horizontal and vertical team meetings at which to share samples of student notebooks
C	April 2008 to June 2010	Provide time to use the Riverview School District Writing Benchmarks to score writing samples	Teachers collaborate using Riverview School District Writing Benchmarks	Riverview School District Writing Benchmarks, OSPI Writing Checklist and Writing Modules	All CE teachers	Calendar both horizontal and vertical team meetings at which to share samples of student work and incorporation of district writing benchmarks

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