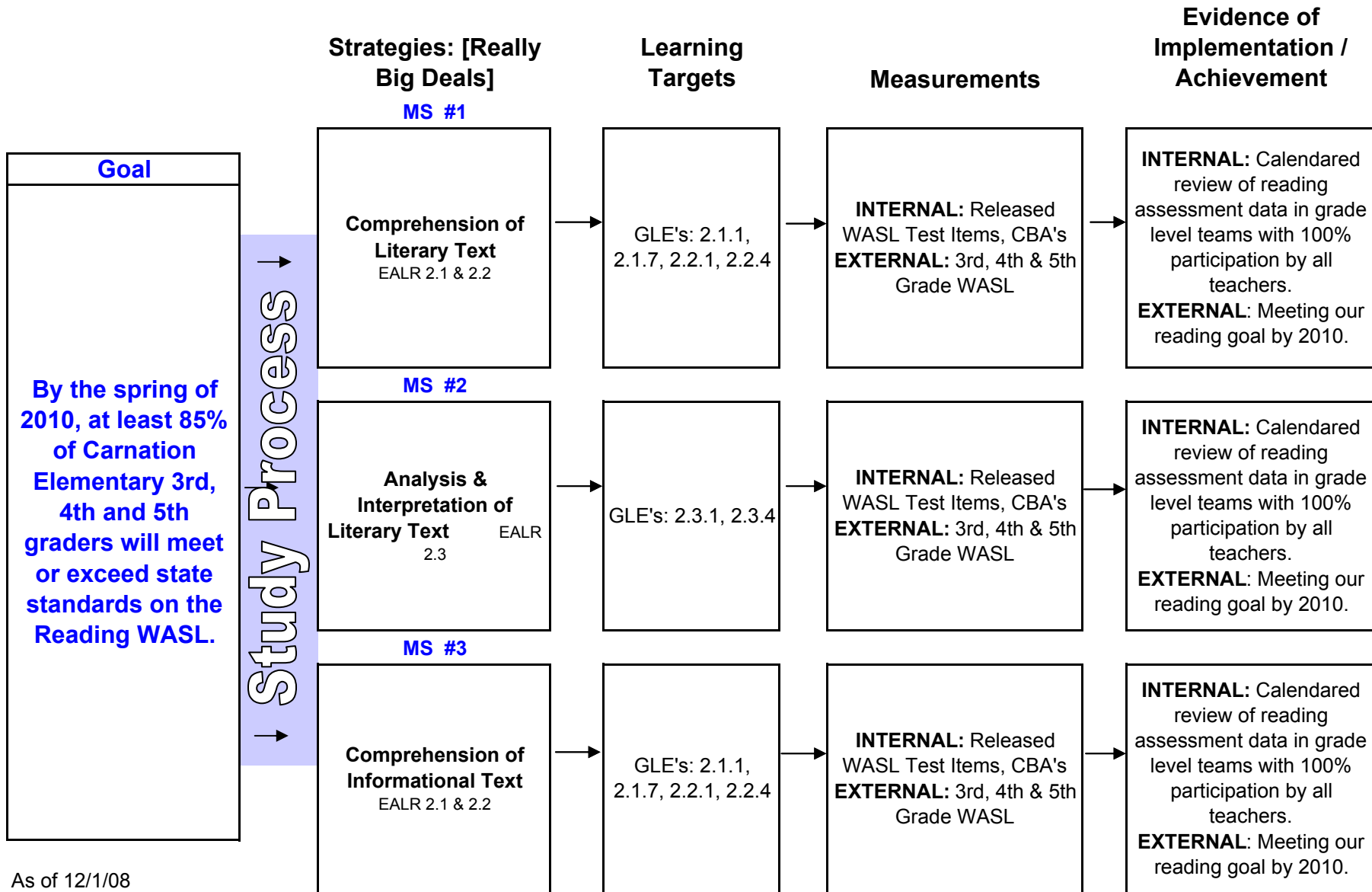


Reading Action Plan Summary Sheet for 2008-2010



Study Process

As of 12/1/08

All identified G.L.E.'s will be measured by appropriate grade level "Evidence of Learning" assessments; please refer to the SIP Tool 3.0 for specific action step information.

Reading Action Plan for 2008 - 2010

School Improvement Goal:
Reading

By the spring of 2010, at least 85% of Carnation Elementary 3rd, 4th and 5th graders will meet or exceed state standards on the Reading WASL.

Strategies:
Really Big Deals

Analysis & Interpretation of Literary Text: EALR 2.1 & 2.2
Comprehension of Literary Text: EALR 2.3
Comprehension of Informational Text: EALR 2.1 & 2.2

Rationale:

According to the WASL data, there is an achievement gap between boys and girls in Analysis and Interp. Of Literary Text and a gap between students in ELL and not. Students need further instruction and support for improvement in those areas.

Task #	Timeline	Activities to Achieve this Goal Strategy:	Professional Development	Resources Available	Who Is Responsible	Monitor Effectiveness & Progress Made	Feedback/Progress
A	Fall 2008 - Spring 2010	Receive training in <u>Strategies That Work</u> by Stephanie Harvey & Anne Goudvis, <u>Reading with Meaning</u> by Debbie Miller. Model 2 - 3 specific strategies during read alouds - think alouds per grade level with focus on analyze and interpretation.	DVD and collaborative grade level teaming on CPT day	DVD/Sandy Rodgers	Sandy Rodgers	Classroom assessments, DRA scores, Reading WASL results	*Need a CPT day*
B	Fall 2008 - Spring 2010	Have nonfictional programs installed on all school computers - ie. "Encarta for Kids", "Oregon Trail".	Introduction to staff once programs are installed	Kelly Owen/Tech Person/Paul Censullo	Tech Person	Classroom assessments, DRA scores, Reading WASL results	
C	Fall 2008 - Spring 2010	In Title 1 Reading Club, focus on reading strategies for ELL and 3rd - 5th grade learners to help students read and comprehend math story problems.		Sandy Rodgers	Sandy Rodgers	Improved CBA's & DRA's, Reading WASL results for targeted students	
D	Fall 2007 - Spring 2010	Work toward 50/50 balance between fictional & non-fictional texts as read alouds	NA	Sandy Rodgers - supporting articles	CE teachers	Classroom assessments, DRA scores, Reading WASL results	on-going
E	Fall 2008 - Spring 2010	Science Non-Fiction texts for classroom use. Increase number of sets per grade/reading level. Increase number of nonfiction books in book room and classrooms w/ book sets and individual books.	NA	Book Room; District funds; Grants	Reading Cadre	Classroom assessments, DRA scores, Reading WASL results	on-going